| **I know what clothes I should bring on camp** | know what clothes needed to bring on camp
|  | talk about the clothing needs for different weather conditions:
|  | • Layer system.
|  | • Outer shell - wet weather gear |
| **I know the main personal gear to bring on camp** | indicate in list form the items they need to bring with them for a camping event
|  | • Spare clothing.
|  | • Equipment.
|  | • Wash gear.
|  | • Wet weather clothing.
|  | • Repair equipment.
|  | • Sleeping equipment.
|  | be encouraged to collect and pack their equipment |
| **I can pack my rucksack for camp** | bring a packed rucksack for demonstration
|  | discuss, while unpacking and repacking:
|  | • the value of the method used in the packing process
|  | • the necessary equipment to pack
|  | • where to place soft items
|  | • where to place heavy items
|  | • where to place foodstuffs
|  | • what is meant by ‘first in last out’
|  | • what wet weather clothing to bring |
| **I know how to care for my personal camping gear** | show an awareness of the value of camping equipment.
|  | demonstrate how to go about checking and caring for equipment.
|  | understand safety implications of poor or faulty equipment.
|  | keep personal equipment in working order:
|  | • demonstrate how to sew
|  | • know how to repair items of equipment
|  | • know the quality of different items of equipment |
# CAMPING STAGE 1

<table>
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<tr>
<th>When On Camp</th>
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| I can collect small sticks suitable for a fire making | be able to go off in search of firewood and return with suitable dry wood for lighting a fire.  
be able to identify suitable wood to use for tinder, light sticks and long burning logs |
| I know how to set out my sleeping area for a good night’s sleep | be aware of the need for tidiness, insulation and warmth:  
- sleeping area, pillow, sleeping mat.  
- pack away clothes.  
- tidy rucksack  
- select clothes for next day use |
| I can keep my camping gear neat and tidy while on camp | demonstrate an awareness of camp-life (living on camp and sleeping in tents) and the need to keep things tidy, so a comfortable life in a tent and around a campsite is possible  
be aware of the conditions around a campsite and the implications of untidiness in bad weather conditions. |
| I know about the Buddy system | be able to talk about the buddy system and explain how and why it is used when camping |
| I know the different emergency services that are available and how and when to call them | be able to explain how to call out the emergency services when an accident takes place on the mountains (Police, Ambulance)  
know when and how they should call for the mountain rescue service rather than any of the other of the emergency services |
| I can help pitch a tent | scout should indicate they wish to complete this requirement so that they can be observed in action with other Scouts |
| I know the main parts of a tent | know the main parts and common features of tents and their use and names:  
- the ridge, the guys, door flaps, wall, vents, sod cloth, groundsheet.  
be able to point out the parts on an erected tent on camp rather than from book pictures |
| I have spent at least one night on camp | have attended their first Scout Camp and have slept in a tent on that camp as a Scout.  
*NB: nights camping with family don’t count*  
having camped for at least 1 night, be in a position to understand the answers they have to provide to fulfil the badge requirements |